

LESSON PLAN

Teaching Artist's Name:

<p><u>Teacher's arts strategy goal for the residency:</u></p> <p><u>Scaffolded steps to achieve arts strategy goal:</u></p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 	<p><u>Teacher's arts strategy goal for the residency:</u></p> <p><u>Scaffolded steps to achieve arts strategy goal:</u></p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6.
<p><u>National Core Arts Standard (NCAS) to be addressed:</u></p> <p><u>Curriculum Standard (as identified by teacher in classroom profile):</u></p>	

Teacher's Professional Development Arts Focus for Today:

Children's Objective(s) for Today:

Curriculum Content Vocabulary:

Arts Vocabulary:

Children's Prior Knowledge:

Procedure:

❖ **Introduction:**

Teacher Role:

❖ **Main Experience:**

Teacher Role:

❖ **Closing:**

Teacher Role:

Teacher and Teaching Artist's Intentional Questions to Assess and Further Learning:

(Intentional questions will be interspersed throughout the lesson. Not all categories listed below need to be addressed during each lesson.)

Open-Ended *(i.e. children contributing possibilities, thoughts):*

Demonstration *(i.e. "show me..."):*

Application of Learning *(i.e. making connections to real world experience):*

Problem Solving/Critical Thinking *(i.e. prediction):*

Factual Questions:

Reflection

Describe the teacher's progress toward acquiring the targeted arts skill:

Describe children's progress toward attaining, applying the skills/concepts:

Did the children have the opportunity to practice using curriculum/arts vocabulary? Yes__ No__

Teacher's thoughts about the lesson:

Modifications/Challenges:

Possible extension experiences for the classroom and/or for parents to enhance learning: